



Guidelines for Teachers & Catechists: Inclusive Religious Education

1. Believe that individual differences are normal, expected and acceptable in every learning situation.
2. Appreciate the strengths and needs of each learner.
3. Learn more about different learning styles: verbal, logical, visual, musical, bodily, naturalist, interpersonal and intrapersonal.
4. Plan multi-sensory experiences for every lesson.
5. Reduce the use of language arts--listening/reading/writing--as a primary mode of sharing information.
6. Encourage student participation and involvement by providing a wide variety of activities.
7. Plan small-group activities in which students learn from their peers.
8. Connect abstract concepts with concrete real life examples and illustrations.
9. Give students creative ways to assimilate new concepts through movement, drama, music, collages, photography, etc.
10. Be flexible in offering teaching and classroom modifications.
11. Accept different outcomes based on the needs of individual students.
12. Give every student the opportunity to be successful to equalize academic abilities.
13. Maintain a safe learning environment in which no one fears ridicule or embarrassment.
14. Be willing to ask for help.
15. Recognize that throughout the challenges of mastering course content the most important lesson learned is the experience of community.

For more resources for Inclusive Religious Education go to
Network of Inclusive Catholic Educators,
<http://ipi.udayton.edu/nice.htm>

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