ACCESS AND INCLUSION MODELS
Parish Religious Education Programs
Archdiocese of Philadelphia

Providing for an inclusive faith formation program is only limited by our imagination. These are suggested models of inclusion:

- The student participates in the religious education classroom with peers.
- The student participates in small group learning support classroom using an adapted curriculum and materials.
- The student participates in classroom opening prayer, program liturgies and special classroom activities. Student receives individualized instruction.
- Program Integration in Learning Support Classroom
- Integration with Individualized Instruction
- Integration with Accommodations
- Full Integration

Parish liturgical celebrations and catechetical programs should be accessible to persons with disabilities and open to their full, active, and conscious participation according to their capacity.

A Framework of Access and Inclusion: Welcome and Justice for Persons with Disabilities
A statement of the U.S. Catholic Bishops 1999

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